

Pre Kindergarten Education Standards
Quarterly Content Guide – III Social and Emotional Development
Quarters 1-4

Quarter 1	Quarter 2
<p>Knows first and last name</p> <p>Engages in parallel play with some emergent cooperative play</p> <p>Shows preference by making a choice between two options</p> <p>Explores a variety of centers</p> <p>Can be prompted to follow simple rules / routines and put materials away</p> <p>Can be prompted to accept transitions</p> <p>Child can be prompted to use words to: request, protest, answer and get assistance</p> <p>Reports a problem to an adult</p> <p>Finds an adult to help resolve a problem</p> <p>Chooses a specific child with whom to interact</p>	<p>Engages in constructive play</p> <p>Engages in cooperative play with one or more peers.</p> <p>Has two or more children with whom they choose to play</p> <p>Invites a peer to play</p> <p>Respects differences among peers</p> <p>Gets materials for an activity without prompts</p> <p>Follows established rules / routines in the classroom</p> <p>Makes transitions with minimal protest</p> <p>Is helpful to an adult, when prompted</p> <p>Seeks / verbalizes need for assistance from an adult</p>

Quarter 3	Quarter 4
<p>Chooses a role in dramatic play that relates to role of others</p> <p>Follows rules, routines in classroom</p> <p>Gets materials needed for an activity</p> <p>Uses materials safely and for intended purpose</p> <p>Makes transitions easily with little prompting</p> <p>Initiates conversations with adults</p> <p>Seeks assistance from an adult and verbalizes: I need help</p> <p>Has two or more children with whom they choose to play</p> <p>Shows care for others by using kind gestures and words</p>	<p>Participates in dramatic play and some games with rules</p> <p>Identifies family members and relationships</p> <p>Talks about family activities and routines</p> <p>Can wait for teacher to finish talking before interrupting</p> <p>Invites a peer to play</p> <p>Can enter into existing play groups</p> <p>Can wait for turn in small and large group settings.</p> <p>Performs assigned job in centers and classroom</p>